



light for All

ANNUAL
REPORT

DECEMBER
2023

MAKE AN IMPACT. YOU CAN MAKE A DIFFERENCE.

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MESSAGE FROM THE BOARD

Light for All Corp. is proud of the impact and achievements delivered in 2025 across the countries we serve in Africa and Asia. We are pleased to welcome you to our **2025 Impact Annual Report**.

Thanks to the continued support of our partners, stakeholders, and donors, we have been able to expand our programs and deepen our reach among underserved and vulnerable communities.

Our work remains closely aligned with the Sustainable Development Goals (SDGs), with a particular focus on health and well-being, quality education, gender equality, decent work and economic growth. We are driven by a passion to create sustainable change, restore dignity, and bring hope to those who need it most through impactful community-based development programs.

In 2025, our work extended across six countries in Africa and Asia. From Egypt to Côte d'Ivoire, Hong Kong, Liberia, Rwanda, and Türkiye, our programs reached **63,964 direct beneficiaries** and **189,553 indirect beneficiaries**.

We are deeply grateful to our partners and donors for the trust they place in our mission and in the work we do. Your financial and in-kind contributions have enabled us not only to grow and expand, but also to exceed several of our short- and long-term goals for 2025.

With Gratitude,
Light for All Corp. Board Members



OUR JOURNEY



From Light for Orphans to Light for All Corp.

Since its inception in 2007, Light for Orphans (LFO) has been dedicated to supporting orphans and vulnerable children. Through years of impactful field work and strong strategic partnerships, the organization's mission continued to grow as we recognized the interconnected challenges faced by many vulnerable groups in our communities.

In 2025, the organization rebranded as Light for All Corp. (LFA) to reflect this expanded vision. Today, our work extends beyond orphans to serve children, youth, women, adults, and the elderly across Egypt and several African countries, embracing a more holistic approach to community empowerment.

Guided by a commitment to sustainable impact, we deliver healthcare services, educational opportunities, and programs focused on women and youth development and empowerment, alongside targeted support initiatives designed to address the specific needs of each community we serve.

OUR MISSION



To empower underserved communities through holistic, age-inclusive programs that foster long-term self-sustainability with a focus on education, healthcare, and gender equality

OUR VISION



To spread light for underserved communities to thrive with dignity and equality, and to have the power to shape their own lives and build a sustainable future.



OUR 2025 HIGHLIGHTS



Direct⁽¹⁾
Beneficiaries

63,964

Indirect⁽²⁾
Beneficiaries

189,553

People
Impacted
in 2025

253,517

Programs

13

⁽¹⁾ Direct Beneficiaries: Individuals directly receiving services or participating in program activities.

⁽²⁾ Indirect Beneficiaries: Individuals benefiting secondarily, including family or community members.





EGYPT

Bahteem, Cairo, Egypt
BRIGHTER FUTURE

Direct
Beneficiaries

12

Indirect
Beneficiaries

36



PROGRAM BRIEF

The Brighter Future Program focuses on empowering vulnerable youth in Upper Egypt through quality vocational education, holistic care, and character-building support.

PROGRAM ACHIEVEMENTS

- Provided sustained full educational sponsorship for students enrolled at the Don Bosco Italian Salesian Technical Institute.
- Achieved a 100% exam participation and pass rate, with measurable academic improvement across all cohorts.
- Delivered structured life-skills, psychological support, and career-readiness programs alongside technical education.
- Strengthened students' social responsibility, leadership, and community engagement through extracurricular and service-based activities.
- Maintained high student retention and emotional stability, particularly among orphaned and high-risk youth.



TESTIMONIALS

Before joining Brighter Future, I never imagined completing technical education. Now, I am among the top students in my department and planning my career.

- Student, Age 18

The life-skills sessions taught me how to work in a team and control my emotions. I feel more confident about my future.

- Student, Age 17

My son has changed completely—he is responsible, focused, and hopeful. This program saved our family.

- Parent of beneficiary



Cairo and Cairo Suburbs

LITTLE SEEDS – EARLY CHILDHOOD DEVELOPMENT AND NUTRITION

Direct
Beneficiaries

50

Indirect
Beneficiaries

150



PROGRAM BRIEF

The Little Seeds Program supports children from highly vulnerable families by providing quality early childhood education, daily nutrition, and a safe, nurturing environment. Through its three preschool centers, the program helps address educational deprivation, malnutrition, and limited early childhood stimulation, giving children access to the foundational learning and care they need for a stronger start in life.



PROGRAM ACHIEVEMENTS

- Children demonstrated clear improvements in language development, behavior, hygiene, and social interaction.
- Partnered with AIESEC’s global student exchange program to host international volunteers who worked with teachers and students to strengthen English language skills.
- Observed reductions in signs of malnutrition and fatigue among participating children.



- Increased parental awareness of the importance of early childhood education and positive parenting practices to help prevent domestic violence.
- Improved children's readiness for transition into formal primary education.



TESTIMONIALS

"My daughter learned how to speak clearly and interact with others. She loves school and eating her meal every day."

- Mother of a 4-year-old child

"Before Little Seeds, my son stayed home all day. Now he learns, eats well, and sleeps better."

- Father, informal worker

"The meals made a big difference. Some children used to come hungry—now they focus and participate."

- Preschool teacher

"I can work knowing my child is safe and learning."

- Single mother

"My child is ready for primary school. He knows letters, numbers, and how to behave in class."

- Parent testimonial



📍 Khattaba and Ain Al Sokhna, Egypt

SUMMER CAMPS FOR UNDERSERVED GIRLS OF UPPER EGYPT

Direct
Beneficiaries

6,000

Indirect
Beneficiaries

18,000



PROGRAM BRIEF

Each summer, Light for All USA provides 6,000 children with the opportunity to attend a one-week summer camp, fostering learning, personal growth, and memorable experiences in a safe and supportive environment.



PROGRAM ACHIEVEMENTS



Delivered a one-week summer camp program serving more than 6,000 children from Upper Egypt, giving them the opportunity to experience the joy, growth, and adventure of a structured summer camp environment. The program was built around six pillars of impact:



1. Nurturing Young Hearts

Children experienced love, safety, and belonging in a caring environment. Through storytelling during quiet time and meaningful interactions with camp leaders, each child received personal attention and emotional support.

2. Learning Through Play

Hands-on workshops in science, art, and life skills sparked imagination and creativity.

3. Empowering Every Voice

Children were encouraged to express themselves and build confidence. Through talent shows, group leadership opportunities, and interactive activities, they began to believe in the power of their own voice.

4. Celebrating Every Moment

From pool games to shared meals and board games, children experienced moments of happiness and connection that created lasting memories throughout the camp.

5. Growing Stronger Together

Sports and collaborative challenges helped children develop resilience, teamwork, and mutual support while learning how to overcome obstacles together.



6. Inspiring Hope for Tomorrow

The camp nurtured hope and self-belief, encouraging children to dream boldly about their future and recognize their potential.

 **Different Governorates Across Egypt**

LITERACY AND HOLISTIC CHILD DEVELOPMENT CHILDREN COACHING SERVICE – 4H MODEL

Direct
Beneficiaries

38,980
Children

4,297
Volunteers

Indirect
Beneficiaries

129,831



PROGRAM BRIEF

The Children Coaching Service uses the 4H Model to provide literacy support and holistic developmental activities for children aged 6–12. Through the Head, Heart, Health, and Hand framework, the program strengthens foundational literacy while supporting children’s overall emotional, social, behavioral, and health development.





📍 **Different Governorates Across Egypt**

LITERACY AND HOLISTIC CHILD DEVELOPMENT CHILDREN COACHING SERVICE – 4H MODEL

PROGRAM ACHIEVEMENTS

- Delivered structured literacy support and holistic child development activities for children aged 6–12 years in underserved communities across Egypt.
- Reached 38,980 children through literacy sessions, mentoring activities, and structured developmental programming.
- 83.5% of enrolled children (32,558 out of 38,980 children) completed the full learning cycle and participated in final literacy assessments.
- Applied the integrated 4H framework (Head, Heart, Health, Hand) to support not only literacy, but also children’s emotional, social, behavioral, and health development.
- Conducted 107 volunteer training sessions to strengthen the quality and consistency of program delivery.
- Trained and engaged 4,297 volunteers.
- Demonstrated measurable improvement in children’s reading and writing skills by the end of the program cycle.





📍 Different Governorates Across Egypt

SUPPORTING OUT-OF-SCHOOL GIRLS – “ANA AMIRA”

Direct
Beneficiaries

6,642

Indirect
Beneficiaries

19,926



PROGRAM BRIEF

The Ana Amira Program provides a critical pathway back to education for girls in rural communities facing high dropout rates due to economic and social barriers. Through structured learning support, mentorship, and family engagement, the program helps girls rebuild confidence, improve literacy, and gradually reintegrate into educational pathways.



PROGRAM ACHIEVEMENTS

- Restored learning pathways for vulnerable girls through literacy support, mentorship, psychosocial guidance, family and community engagement.
- Conducted 50 learning events across different governorates.
- Delivered activities focused on personal development and community integration.



- Trained 300 volunteers to support the program’s delivery.
- Provided critical support system in rural areas facing high dropout rates, economic and social barriers to education.



Assiut, Aswan, Beni Suef, Greater Cairo, Luxor, Menoufia, Minya, and Qena

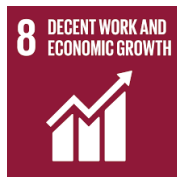
BACK-TO-SCHOOL AND WOMEN EMPOWERMENT

Direct Beneficiaries

4,000
Child
+
30
Women

Indirect Beneficiaries

12,090



PROGRAM BRIEF

Trained 30 women to sew 4,000 school backpacks for children across eight governorates in Egypt and supplied children with school supplies and backpacks before the start of the academic year





PROGRAM ACHIEVEMENTS

- Empowered 30 women through sewing training, enabling them to generate sustainable income for their households.
- Produced 4,000 school backpacks from scratch, each filled with essential school supplies.
- Distributed backpacks across eight governorates in Egypt, alleviating the financial burden of school supplies for families in underserved communities.



CÔTE D'IVOIRE

Abidjan, Yamoussoukro, and Agnibilékrou

THE FEEDING PROGRAM

Direct
Beneficiaries

1,150

Indirect
Beneficiaries

1,700

2
ZERO
HUNGER



3
GOOD HEALTH
AND WELL-BEING



4
QUALITY
EDUCATION



PROGRAM BRIEF

The Feeding Program provides weekly nutritious meals to children in Abidjan and Yamoussoukro, helping to reduce malnutrition and ensure they are healthy, energized, and ready to learn.

PROGRAM ACHIEVEMENTS

- Contributed to reducing malnutrition and strengthening children's physical health, enabling them to be mentally prepared for learning and development.
- Weekly Feeding and Development Program – Abidjan: Provided nutritious weekly meals and social/interpersonal skills activities to about 100 children and their families, supporting both physical health and personal development.
- Monthly Feeding Support – Yamoussoukro: Delivered monthly nutritious meals to 800 children, helping reduce malnutrition and improve children's readiness to learn.





- **Program Expansion – Agnibilékrou (Border with Ghana):** Extended the feeding program to 250 additional children in a new village during the last month of the reporting period. service-based activities.
- Maintained high student retention and emotional stability, particularly among orphaned and high-risk youth.





Abidjan and Yamoussoukro

CHILDHOOD EDUCATION – KINDERGARTEN

Direct
Beneficiaries

500

Indirect
Beneficiaries

750



PROGRAM BRIEF

Establish a community-based kindergarten that provides quality early childhood education, nurturing children’s values, foundational skills, social development, and emotional well-being to prepare them for primary school and future success.

PROGRAM ACHIEVEMENTS

- Delivered early childhood education focused on values, foundational learning skills, social development, and emotional well-being, preparing children for primary school and positive engagement in society.
- Strengthened early cognitive, social, and emotional development, helping children transition successfully to formal education.



HONG KONG

Hong Kong

PROTECTION AND DEVELOPMENT CENTER FOR HOMELESS AND REFUGEE CHILDREN

Direct Beneficiaries

1,750

Educational Sessions 143

Indirect Beneficiaries

5,250

Psychosocial Individual Support

130



PROGRAM BRIEF

Established a facility for the homeless and refugee children to provide a multi-service protection and development hub providing vulnerable children with education, psychosocial support, nutrition and a safe environment.

PROGRAM ACHIEVEMENTS

Educational Impact

- Delivered 94 educational sessions covering literacy reinforcement, English language support, computer basics, and STEM exposure.
- Children and youth gained access to structured learning opportunities previously unavailable in unstable living conditions.
- Participants demonstrated improved learning readiness, problem-solving skills, discipline, and confidence, supporting pathways toward school reintegration and vocational development.



PROGRAM ACHIEVEMENTS

Psychosocial and Emotional Well-being

- Conducted 49 psychosocial support sessions, reaching 130 individuals through mental health and emotional support activities.
- Created safe spaces for emotional expression, peer support, and confidence building.
- Participants showed improved emotional regulation, social interaction, and a stronger sense of belonging.

Protection and Stability

- Implemented the Homeless Support Project with 45 sessions reaching 1,750 beneficiaries.
- Provided safe indoor environments and structured supervision, reducing exposure to street violence, exploitation, and environmental hazards.
- Enabled vulnerable children to transition from unstable conditions to protection-oriented services.



PROTECTION AND DEVELOPMENT CENTER FOR HOMELESS AND REFUGEE CHILDREN

PROGRAM ACHIEVEMENTS

Social and Developmental Outcomes

- Participants developed stronger communication skills, increased self-confidence, improved teamwork, and greater trust in supportive adults.
- The facility served as a development hub supporting social, emotional, and learning recovery.

Nutrition and Physical Well-being

- Regular meals helped reduce food insecurity, improve energy levels, and stabilize daily routines.
- Nutritional support enabled children to focus on learning, participation, and personal development.



LIBERIA

 Marshall, Liberia

SAINT MARY COPTIC SCHOOL (MARSHALL SCHOOL)

Direct
Beneficiaries

333

Indirect
Beneficiaries

1,020



PROGRAM BRIEF

Established St. Mary School to provide children with quality education while nurturing strong values, positive attitudes, and good character.

PROGRAM ACHIEVEMENTS

- Recruited and trained a full team of staff members, including teachers, security personnel, administrative professionals, and support staff.
- Implemented a year-round nutrition program to address malnutrition among students, helping improve their concentration and overall academic performance.
- Designed and delivered educational and developmental activities that extend beyond the core academic curriculum.
- Equipped the school with essential resources including furniture, textbooks, printers, and computers to enhance the learning environment.





KEY IMPACT STATISTICS

Academic Achievements

- 95% of enrolled students successfully passed their grade level, qualifying for advancement.
- 80% of students achieved near-perfect scores, demonstrating strong mastery of the curriculum rather than minimal passing performance.



Teacher Capacity Building

- 30% of the teaching staff completed advanced professional training through the Training of Trainers (ToT) program delivered by volunteer educators from Egypt.
- This initiative strengthened institutional capacity and supports long-term sustainability by reducing reliance on external expertise.





SAINT MARY COPTIC SCHOOL (MARSHALL SCHOOL)

KEY IMPACT STATISTICS

Student Development

- 85% of students participated in behavioral development workshops, focusing on hygiene, social skills, and personal development.

Health and Hygiene Awareness

- 75% of students participating in hygiene awareness programs demonstrated measurable improvements in personal hygiene practices.
- Teachers and parents reported significant positive changes in handwashing habits, cleanliness, and overall health awareness.





RWANDA

Rwanda

LAND PURCHASE TO BUILD A SCHOOL



TURKEY

Turkey

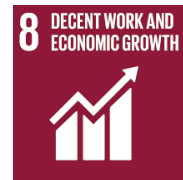
ENGLISH SPEAKING AND READING CLUB FOR YOUTH

Direct Beneficiaries

220

Indirect Beneficiaries

800



PROGRAM BRIEF

Establish an English speaking and reading club for youth to improve their English language and communication skills, strengthen their self-confidence, and enhance their readiness for future educational and professional opportunities.





Turkey

ENGLISH SPEAKING AND READING CLUB FOR YOUTH

PROGRAM ACHIEVEMENTS

The English learning program demonstrated a strong positive impact on participants' language proficiency, personal confidence, and professional development.

- **Improved English Proficiency:** Participants showed notable progress in speaking, listening, and reading skills.
- **Stronger Communication Skills:** Participants developed the ability to express ideas, opinions, and experiences more clearly in English.
- **Increased Confidence:** Many participants reported significantly higher confidence when speaking English, particularly during presentations and group interactions.
- **Professional Advancement:** Enhanced English proficiency contribute to tangible career outcomes for several participants, including job promotions, expanded responsibilities, and improved employment opportunities.
- **Enhanced Social Engagement:** Regular group discussions and collaborative learning activities strengthened teamwork, social interaction, and peer support among participants.
- **Commitment to Lifelong Learning:** High attendance rates and active participation reflected strong motivation among participants to continue improving their language and professional skills.
- **Development of Critical Thinking:** Reading assignments and discussion-based learning encouraged analytical thinking, reflection, and meaningful dialogue among participants.



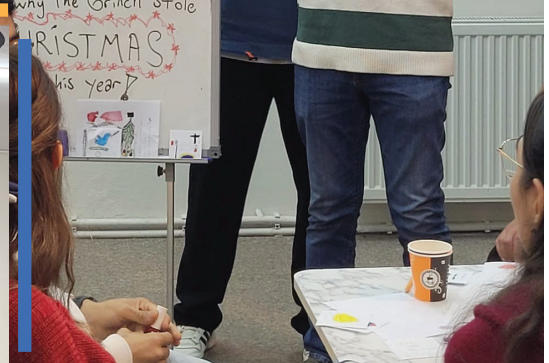


Turkey

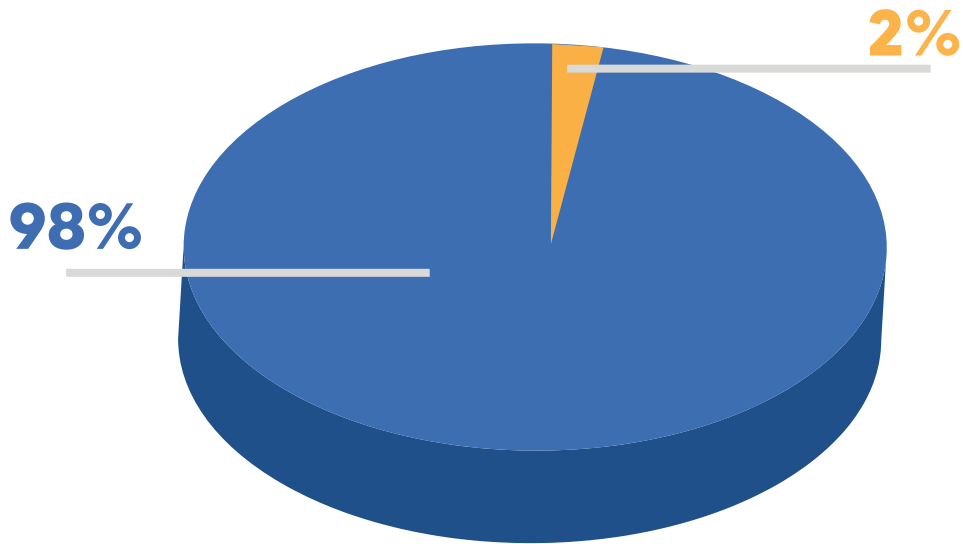
ENGLISH SPEAKING AND READING CLUB FOR YOUTH

PROGRAM ACHIEVEMENTS

- **Supportive Learning Community:** The program fostered a positive and inclusive environment where participants supported one another, exchanged cultural perspectives, and built lasting connections.



FINANCIALS 2025



TOTAL REVENUE: \$3,000,000
PROGRAM EXPENSES: \$2,943,000
OPERATIONAL EXPENSES: \$ 57,000

PARTNERS



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**SCAN THE CODE TO
GET INVOLVED**



light for All

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